

2011 College Board-Hanban Chinese Guest Teacher Program

The Chinese Guest Teacher Program is a collaboration between Hanban/Confucius Institute Headquarters in China and the College Board in the United States. Since the program was launched in 2006, more than 450 teachers from China have been assigned to teach in U.S. schools. Selected teachers will be assigned to teach Chinese language and culture classes in senior high schools (grades 9-12), middle schools (grades 6-8), or elementary schools (grades K-5) in urban, suburban, or rural areas in the United States. Teachers are assigned to specific schools based upon the school's needs and the teacher's personality and teaching experience. It is possible that teachers will be assigned to teach: classes in more than one school, students in different grades and levels, and classes on Chinese culture, history, literature and/or other related subjects.

Application Deadline: February 10, 2011

Teacher Qualifications

- ✧ More than three years of language teaching experience
- ✧ Bachelor's degree (or higher) in education, Chinese, English, International Studies, or other related fields
- ✧ Teaching certificate in China, i.e., licensed to teach in China
- ✧ Standard Mandarin (Putonghua) Certificate
- ✧ Advanced proficiency in verbal and written English
- ✧ Strong knowledge and skills in foreign language pedagogy, classroom management and communications
- ✧ Active personality and teaching styles
- ✧ Openness to new experiences, cultural differences, and working with others
- ✧ Willingness to adapt to different environments, overcome challenges, cooperate with others, and be away from friends and family for extended periods of time
- ✧ Stable physical and mental health

Program Benefits

- Valuable personal experience living in the U.S. and working in the U.S. education system
- Opportunities to attend professional teacher training workshops and conferences in the U.S. and to work with the leading Chinese and American educational organizations
- Opportunities to improve English proficiency, enhance pedagogical knowledge and skills, and collect authentic teaching materials from the U.S.
- One free round-trip air ticket between China and the U.S. destination annually
- A monthly stipend and a one-time settling-in stipend provided by Hanban
- Life and Accident Insurance provided by Hanban

- A compensation package, which includes both compensation provided by the U.S. host school and the aforementioned monthly stipend from Hanban. The school's portion of this compensation may consist of an additional stipend and/or in-kind housing/transportation benefits. The total compensation (including Hanban stipend) is enough to make a living in the US.

Final placement and program participation is subject to the guest teacher's acceptance into the program and agreement to the terms outlined in the school's offer letter. Teachers who choose to decline the school's offer letter and compensation package may elect to either withdraw from the program or be placed on a waitlist to await pending positions.

Teacher Responsibilities

All guest teachers are required to:

- ❖ Comply with all applicable laws and policies of the program.
- ❖ Work as a full-time teacher at the host institution. General duties consist of: teaching, lesson preparation, program development, curriculum design, materials development, cultural enrichment activities, communication with the school community, professional development activities, and other duties as assigned.
- ❖ Serve as a cultural ambassador to promote awareness of Chinese culture to the school and local community, and serve as a resource person to share knowledge and encourage students' interest in Chinese.
- ❖ Build positive relationships with students, colleagues, and parents as well as participate actively in the school and local community.
- ❖ Return to China at the end of service in the Chinese Guest Teacher Program.

Program Timeline

March 2011	Attend the Chinese guest teacher candidate interviews
April 2011	Receive interview result notification
	Sign program agreements and prepare required documents for J-1 visa
June 2011	Attend pre-departure orientation and U.S. Embassy visa interview
Late July 2011	Depart for the U.S.
August-September 2011 to May -June 2012	Teach at the assigned U.S. host school(s)
August-September 2012 May-June 2014	(Optional) Renew program agreement and continue teaching to at assigned U.S. host school(s), if both parties (host institution and teacher) agree

Please contact Hanban directly for questions related to the program and the application process.

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